

Play is the Way

...to be college and career ready

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Assistant State Superintendent

March 2019



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

Play IS the Important Stuff

Play is not frivolous. It is not a luxury. It is not something to fit in after completing all the important stuff. **Play is the important stuff.** Play is a drive, a need, a brain-building must-do.

Jeff A Johnson & Denita Dinger

(Let them play : an early learning (un)curriculum)



Superintendent Carolyn Stanford Taylor

DEPARTMENT OF PUBLIC INSTRUCTION | NEW SUPERINTENDENT

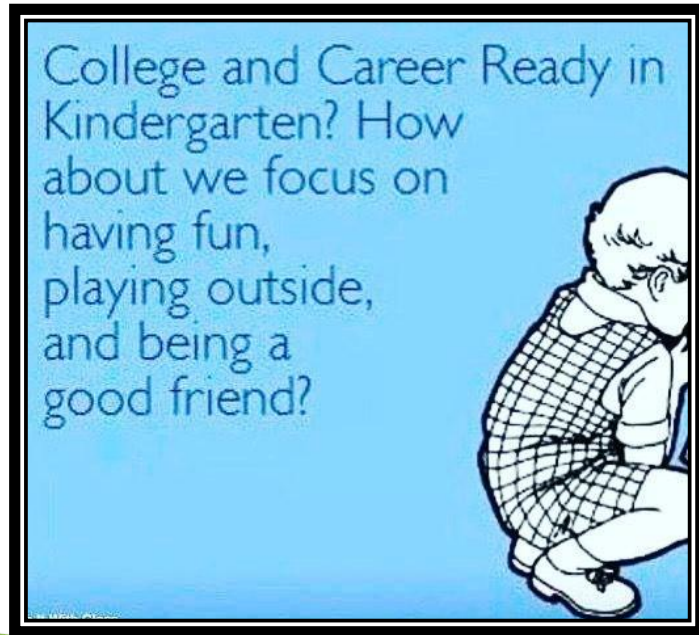
New state superintendent sees early childhood education as key to closing racial gap

LOGAN WROGE lwroge@madison.com Mar 10, 2019

TRY 3 MONTHS FOR \$3



Today's meme...



That is **EXACTLY** what we
DO mean by College and
Career ready in
Kindergarten!



20 year longitudinal study of 800 Kg students

For every one-point increase in children's character skills scores in kindergarten, they were:

- 54% more likely to earn a high school diploma
- Twice as likely to attain a college degree
- 46% more likely to have a full-time job at age 25

[READYNATION](#)

[REPORT](#) | APRIL 3, 2017



WI's Definition of College and Career Ready

- Socially and Emotionally Competent
- Communication
- Creativity
- Responsibility
- Adaptability
- Critical Thinking

Wisconsin Graduates are College and Career **READY**

ALL STUDENTS IN WISCONSIN GRADUATE FROM HIGH SCHOOL ACADEMICALLY PREPARED AND SOCIALLY AND EMOTIONALLY COMPETENT BY POSSESSING AND DEMONSTRATING...

Knowledge
Proficiency in academic content

Skills
Application of knowledge through skills such as critical thinking, communication, collaboration, and creativity

Habits
Behaviors such as perseverance, responsibility, adaptability, and leadership

These proficiencies and attributes come from rigorous, rich, and well-rounded public school experiences.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
"Every Student, Every Day, Every Experience"

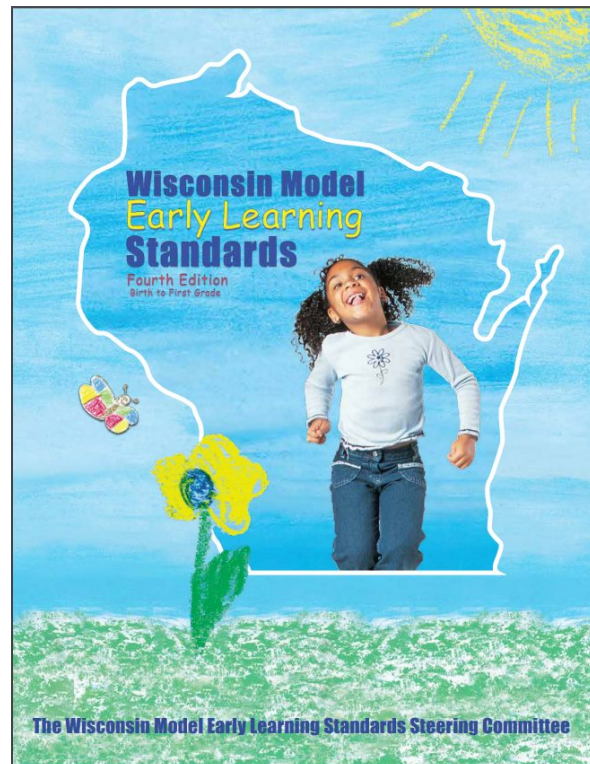


What does the DPI say about Play?



Standards

Intent to review
July, 2020



WMELS

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Assessment

"The perfect way for me to demonstrate what I've learned in school is a standardized test." - said no child ever



som^{ee}cards
user card



What does the DPI say about assessment?

Andre, do you understand this?



What's Assessment All About?



Do we have to choose?

- Standards
- Assessment



- Play-Based
- Child Centered



What we know

- Children learn by doing.
- Children learn through play.
- The teacher is a critical facilitator of learning.
- Teachers need to understand student strengths in order to build upon them.
- Parents are children's most important teachers.

"Play is often talked about as if it were a relief from serious learning. But, for children, play is serious learning. Play is really the work of childhood."

Fred Rogers



©<http://homeschoolencouragement.com>



Educator Licensing

PI 34.044 Early childhood.

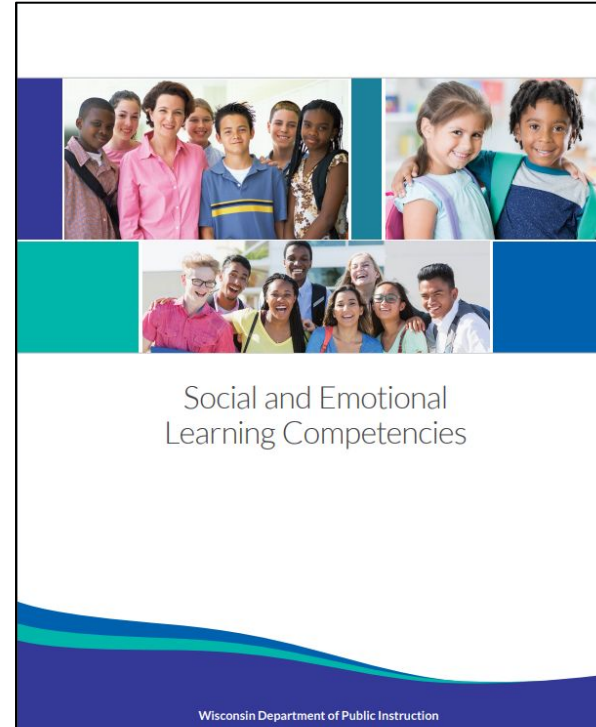
- (1) **ELIGIBILITY.** The state superintendent may issue a license in the early childhood teaching area under this section if the applicant completed an approved program in early childhood education and met the assessment requirements under s. PI 34.021 (1) (c) and (d).
- (2) **GRADE LEVELS.** A license issued under this section authorizes an individual to teach in a regular education setting with pupils from birth to grade 3.
- (3) **SUBJECT AREAS.** Subject to sub. (2), a license issued under this section authorizes an individual to teach any regular education subject.

History: CR 17-093: cr. Register July 2018 No. 751 eff. 7-1-18; correction in (1) made under s. 35.17, Stats., Register May 2018 No. 751.



Social and Emotional Learning

Released in May, 2018



Social-Emotional Skills Support Workforce Success

The pipeline to a successful workforce depends on children of all backgrounds having academic and social-emotional skills that are vital to the economy.

JACK BRENNAN,
CHAIRMAN EMERITUS, FORMER CEO, AND SENIOR ADVISOR,
VANGUARD



Two Smart Investments

Governor's Early Childhood Advisory Council

Building Blocks for Wisconsin's Future Two Smart Investments



Home Visiting Expansion

Expand evidence-based home visiting services in areas that are still underserved, including rural and tribal communities without access to the service and communities where the need outpaces the availability.



Early Education Workforce Tax Credit

Offer a refundable tax credit to the early education workforce in order to strengthen Wisconsin's current workforce and prepare the future workforce.

For more information on the Governor's Early Childhood Advisory Council and the detailed budget papers that support these recommendations go to:
<https://dcd.wisconsin.gov/ecac>



Governor's Budget

- Full Day option for 4K
- 3K option for our urban districts
- Also see “What’s Best for Kids” section of the budget



The stakes are too high...

...to NOT invest in
child-centered, play-based
instruction, designed by an
early childhood professional.



Questions or Comments?

